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U.S. DEPARTMENT OF EDUCATION

**A Profile of the Federal TRIO
Programs and Child Care Access
Means Parents in School Program**

A Profile of the Federal TRIO Programs and Child Care Access Means Parents in School Program

U.S. Department of Education
Office of Postsecondary Education
Federal TRIO Programs

2008

U.S. Department of Education

Margaret Spellings

Secretary

Office of Postsecondary Education

Cheryl A. Oldham

Acting Assistant Secretary

Federal TRIO Programs

Linda Byrd-Johnson

Director

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Foreword

To help fulfill the goal of *No Child Left Behind*, the bipartisan K–12 education reform signed into law by Congress in 2002, high-quality postsecondary education opportunities must be available to all students. In keeping with this goal, the Federal TRIO programs and Child Care Access Means Parents in School (CCAMPIS) program provide outreach and support to help low-income and first-generation college students, as well as students with disabilities, progress through the academic pipeline from middle school to postbaccalaureate programs.

On behalf of the Federal TRIO Programs, I am pleased to present this report, *A Profile of the Federal TRIO Programs and Child Care Access Means Parents in School Program*, which provides program and statistical information on these programs.

Linda Byrd-Johnson
Director
Federal TRIO Programs

History of the Federal TRIO Programs and CCAMPIS Program

The history of TRIO is progressive. **Upward Bound**, the first of the TRIO programs, began as a pilot project authorized by the *Economic Opportunity Act of 1964* to encourage low-income youths to complete high school and prepare for college. A year later, **Talent Search** was created as part of the *Higher Education Act of 1965* to assist students applying for newly authorized federal financial aid for postsecondary education.

The TRIO name itself was born four years later when the *Higher Education Act of 1965* was amended in 1968 to include the Special Services for Disadvantaged Students program—what is now called **Student Support Services (SSS)**. Upward Bound, Talent Search and SSS formed a trio of federal programs designed to foster increased educational opportunity and attainment. Upward Bound and Talent Search focused on college preparation and admission while SSS helped eligible students stay in college until they earned a college degree.

Since 1968, the TRIO programs have been expanded to provide a wider range of services. Today, nine TRIO programs are included under the TRIO umbrella. The 1972 amendments to the *Higher Education Act* created **Educational Opportunity Centers (EOCs)** to help adults select a postsecondary education program and obtain financial aid. **Veterans Upward Bound (VUB)** was also initiated in the 1972 as part of the Upward Bound program to serve returning Vietnam veterans. Amendments in 1986 added the **Ronald E. McNair Postbaccalaureate Achievement Program (MCN)** to foster doctoral degree attainment by students from underrepresented segments of society. In 1990, the U.S. Department of Education created the **Upward Bound Math and Science (UBMS)** program to address the need for specific instruction in the fields of mathematics and science.

In addition to these seven TRIO programs that offer direct services to program participants, the U.S. Congress also authorized two programs focused specifically on improving the design and administration of TRIO services. The 1976 education amendments authorized the **Training Program for Federal TRIO Programs**, initially known as the Training Program for Special Programs Staff and Leadership Personnel. The 1998 amendments to the *Higher Education Act* established the **TRIO Dissemination Partnership Program** to encourage the replication of successful practices of TRIO programs. The 1998 amendments to the *Higher Education Act of 1965* also authorized the **Child Care Access Means Parents in School (CCAMPIS)** program to assist institutions in providing campus-based child-care services for low-income student parents. Funding for the program began in 1999. The *2001 Appropriations Act* amended the SSS program to permit the use of program funds for direct financial assistance (grant aid) for current SSS participants who are receiving Federal Pell Grants. In the *College Cost Reduction and Access Act* of 2007, Congress appropriated separate funding for new Upward Bound grants to all applicants in the fiscal year 2007 competition for regular Upward Bound that scored below 92 points (the original cutoff score) and above 70 points.

Schedule for Upcoming Competitions

Program	Application Deadline Date	
Educational Opportunity Centers	Summer/Fall	2009
Ronald E. McNair Postbaccalaureate Achievement	Summer/Fall	2010
Student Support Services	Summer/Fall	2008
Talent Search	Summer/Fall	2009
Training Program for Federal TRIO Programs	Spring	2010
TRIO Dissemination Partnership	Not currently funded	
Upward Bound*	Summer/Fall	2010
Child Care Access Means Parents in School (CCAMPIS)	Winter/Spring	2009

*Includes regular Upward Bound, Veterans Upward Bound (VUB) and Upward Bound Math and Science (UBMS)

Statistical Information

Table 1. Recent Program Funding Levels for TRIO and CCAMPIS, Program Years⁺ 1997–98 Through 2007–08 (in Millions of Dollars)

TRIO	97–98	98–99	99–00	00–01	01–02	02–03	03–04	04–05	05–06	06–07	07–08
EOC	\$ 25.79	\$ 29.00	\$ 29.79	\$ 30.50	\$ 33.23	\$ 48.01	\$ 48.54	\$ 48.97	\$ 48.97	\$ 47.73	\$ 47.01
MCN	\$ 20.37	\$ 20.77	\$ 32.11	\$ 34.86	\$ 35.79	\$ 38.36	\$ 41.89	\$ 42.09	\$ 41.93	\$ 41.92	\$ 45.60
SSS	\$166.23	\$171.89	\$178.92	\$183.30	\$254.89	\$262.71	\$263.65	\$263.03	\$277.77	\$271.41	\$271.57
TR	\$ 3.31	\$ 4.09	\$ 4.45	\$ 5.98	\$ 6.15	\$ 6.76	\$ 7.50	\$ 5.30	\$ 5.30	\$ 3.33	\$ 3.33
TS	\$ 81.54	\$ 95.96	\$ 98.45	\$100.55	\$109.96	\$143.51	\$144.98	\$144.23	\$144.65	\$149.82	\$142.88
TDP	—	—	\$ 1.91	\$ 5.20	\$ 5.36	\$ 3.41	\$ 4.37	\$ 4.39	\$ 4.39	\$ 0	\$ 0
UB	\$178.81	\$181.76	\$220.50	\$249.65	\$251.15	\$264.19	\$278.81	\$274.10	\$265.98	\$266.62	\$315.18
UBMS	\$ 19.74	\$ 20.14	\$ 29.28	\$ 31.30	\$ 30.85	\$ 31.77	\$ 34.03	\$ 32.81	\$ 32.59	\$32.30	\$ 33.98
VUB	*	*	*	*	*	*	*	\$ 12.58	\$ 11.37	\$ 11.50	\$ 13.35
TOTAL	\$495.79	\$523.61	\$595.41	\$641.34	\$727.38	\$798.72	\$823.77	\$827.50	\$832.95	\$824.63	\$872.90

CCAMPIS	97–98	98–99	99–00	00–01	01–02	02–03	03–04	04–05	05–06	06–07	07–08
TOTAL	—	—	\$ 4.95	\$ 5.00	\$ 16.04	\$ 21.46	\$ 16.20	\$ 16.10	\$ 15.94	\$ 15.63	\$ 15.81

+The TRIO program year is the 12-month budget period for which federal funds are provided to support approved program activities. TRIO grants use “forward funding,” which means the funds appropriated for a federal fiscal year (e.g., 2007) support the program year beginning during the fiscal year and ending with the next year (e.g., 2007–08).

—TDP and CCAMPIS programs authorized in 1998, first funded in 1999.

*Funding for VUB projects is included in UB and UBMS totals.

Notes: FY 2004 (2004–05) funds were used to fund four of the TRIO projects for 2003–04; FY 2007 (2007–08) funds were used to fund one McNair and one TS project for 2006–07; FY 2008 (2008–09) funds were used to fund two of the McNair projects for 2007–08; College Cost Reduction and Access Act funds were used to fund 166 regular UB projects for 2007–08.

Table 2. Number of TRIO and CCAMPIS Projects, Program Years+ 1997–98 Through 2007–08

TRIO	97–98	98–99	99–00	00–01	01–02	02–03	03–04	04–05	05–06	06–07	07–08
EOC	74	83	82	82	82	139	139	139	139	135	125
MCN	99	99	156	156	156	156	179	179	178	178	190
SSS	801	796	796	795	944	937	936	935	959	953	949
TR	16	19	19	25	25	29	29	13	13	8	8
TS	319	362	361	360	360	475	472	469	468	511	471
TDP	—	—	11	28	28	17	23	23	23	0	0
UB	601	598	772	772	772	770	820	763	761	761	971
UBMS	81	81	124	123	123	123	132	127	127	125	126
VUB	*	*	*	*	*	*	*	42	39	39	46
TOTAL	1,991	2,038	2,321	2,341	2,490	2,646	2,730	2,690	2,707	2,710	2,886

CCAMPIS	97–98	98–99	99–00	00–01	01–02	02–03	03–04	04–05	05–06	06–07	07–08
TOTAL	—	—	87	87	308	428	342	341	239	175	170

+The TRIO program year is the 12-month budget period for which federal funds are provided to support approved program activities. TRIO grants use “forward funding,” which means the funds appropriated for a federal fiscal year (e.g., 2003) support the program year beginning during the fiscal year and ending with the next year (e.g., 2003–04).

—TDP and CCAMPIS programs authorized in 1998, first funded in 1999.

*Number of projects included in UB and UBMS totals.

Table 3. Estimated Number of TRIO Participants Served, Program Years⁺ 1997–98 Through 2007–08

TRIO	97–98	98–99	99–00	00–01	01–02	02–03	03–04	04–05	05–06	06–07	07–08
EOC	156,686	159,236	158,036	160,836	160,836	217,836	217,265	217,565	217,565	205,815	195,795
MCN	2,469	2,469	3,641	3,774	3,774	3,774	4,248	4,256	4,236	4,172	5,210
SSS	179,377	178,099	178,099	176,614	199,956	198,551	195,288	195,128	203,212	200,189	199,499
TS	298,574	324,341	323,541	320,854	320,854	389,454	387,741	384,588	384,588	393,747	366,330
UB	48,462	44,495	52,960	57,081	57,081	56,841	62,207	56,679	56,450	56,281	65,587
UBMS	*	3,722	6,200	6,093	6,093	6,093	7,087	6,845	6,817	6,705	6,808
VUB	*	*	*	*	*	*	*	5,269	4,909	4,909	5,660
TOTAL	685,568	712,362	722,477	725,252	748,594	872,549	873,836	870,330	877,777	871,818	844,889

+The TRIO program year is the 12-month budget period for which federal funds are provided to support approved program activities. TRIO grants use “forward funding,” which means the funds appropriated for a federal fiscal year (e.g., 2003) support the program year beginning during the fiscal year and ending with the next year (e.g., 2003–04).

*Number of participants included in UB and UBMS totals.

Legend for Tables 1–3

EOC	- Educational Opportunity Centers
MCN	- Ronald E. McNair Postbaccalureate Achievement
SSS	- Student Support Services
TR	- Training Program for Federal TRIO Programs
TDP	- TRIO Dissemination Partnership
TS	- Talent Search
UB	- Upward Bound
UBMS	- Upward Bound Math and Science
VUB	- Veterans Upward Bound
CCAMPIS	- Child Care Access Means Parents in School

Educational Opportunity Centers

The Educational Opportunity Centers (EOCs) program provides counseling and information on college admissions to qualified adults who want to enter or continue a postsecondary education program. An important objective of EOCs is to counsel participants on financial aid options and to assist in the application process. The goal of EOCs is to increase the number of adult participants who enroll in postsecondary education institutions.

Program services include

- Academic advising;
- Personal counseling;
- Career workshops;
- Information on postsecondary education opportunities;
- Information on student financial assistance;
- Assistance in completing applications for college admission, testing and financial aid;
- Coordination with nearby postsecondary institutions;
- Media activities designed to involve and acquaint the community with higher education opportunities;
- Tutoring; and
- Mentoring.

Applicant Eligibility

Projects at EOCs may be conducted by institutions of higher education, public and private agencies and organizations, a combination of these or, in exceptional cases, secondary schools.

Participant Eligibility

Participants must reside in the target area served by an EOC. The participants must be at least 19 years old, and at least two-thirds of the participants must be low-income and potentially first-generation college students. If the services of Talent Search projects are not available in the target area, people under the age of 19 may be served. A veteran, regardless of age, may participate if otherwise eligible.

Application Process

Competitions for EOC program funding are held every fourth year. The next competition under this program will be in the summer/fall of 2009.

Funding

In FY 2007, \$47,006,891 was awarded.

Number of grant awards (projects):	125
Total number of participants to be served by projects:	195,795
Average award per project:	\$376,055
Average number of participants served per project:	1,566
Average cost per participant:	\$240

The minimum grant award amount under the EOC program is currently \$220,000 per project per year.

Ronald E. McNair Postbaccalaureate Achievement

The Ronald E. McNair Postbaccalaureate Achievement (MCN) program awards grants to institutions of higher education for projects designed to prepare participants for doctoral studies through involvement in research and other scholarly activities. MCN participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with these participants through their undergraduate requirements, encourage their entrance into graduate programs, and track their progress through to their successful completion of advanced degrees. The goal of MCN is to increase the attainment of doctoral degrees by students from underrepresented segments of society.

Program services include

- Research opportunities for participants who have completed their sophomore year of college;
- Mentoring;
- Seminars and other scholarly activities designed to prepare students for doctoral studies;
- Summer internships;
- Tutoring;
- Academic counseling;
- Assistance in obtaining student financial aid; and
- Assistance in completing applications for admission to and financial aid for graduate programs.

Applicant Eligibility

Only institutions of higher education and combinations of institutions of higher education are eligible for MCN awards.

Participant Eligibility

Students who qualify for MCN must be enrolled in a degree-granting program at an eligible institution. In all projects, at least two-thirds of the participants must be low-income, first-generation college students. The remaining participants must be from groups that are underrepresented in graduate education.

Application Process

Competitions for MCN program funding are held every fourth year. The next competition under this program will be in the late summer/early fall of 2010.

Funding

In FY 2007, \$45,604,173 was awarded.

Number of grant awards (projects):	190
Total number of participants to be served by projects:	5,210
Average award per project:	\$240,022
Average number of participants served per project:	27
Average cost per participant:	\$8,753

The minimum grant award amount under the MCN program is currently \$220,000 per project per year.

Student Support Services

The Student Support Services (SSS) program provides opportunities for academic development, assists students with basic college requirements and serves to motivate students toward the successful completion of their postsecondary education. The SSS program may also provide grant aid to current SSS participants who are receiving Federal Pell Grants. The goal of SSS is to increase the college retention and graduation rates of its participants and to help students make the transition from one level of higher education to the next.

Program services include

- Instruction in basic skills;
- Tutorial services;
- Academic, financial or personal counseling;
- Assistance in completing applications for admission and financial aid for enrollment in four-year institutions;
- Assistance in completing applications for admission and financial aid for enrollment in graduate and professional programs;
- Information about career options;
- Mentoring;
- Special services for students with limited English proficiency; and
- Direct financial assistance (grant aid) to current SSS participants.

Applicant Eligibility

Only institutions of higher education or combinations of institutions of higher education are eligible for SSS program awards.

Participant Eligibility for Program Services

To receive assistance, students must be enrolled in or have been accepted for enrollment in a program of postsecondary education at a grantee institution. Only low-income individuals who are first-generation college students and students with disabilities with a need for academic support are eligible to participate in SSS projects. Two-thirds of the participants in any SSS project must be either disabled or first-generation college students from low-income families. One-third of the participants with disabilities must also be low-income students.

Participant Eligibility for Grant Aid

To receive SSS program grant aid, students must be current participants in the SSS project and must be in their first two years of postsecondary education and receiving Federal Pell Grants. Grant aid may be offered to students who have completed their first two years of postsecondary education and are receiving Federal Pell Grants if the institution demonstrates that these students are at high risk of dropping out and the institution has met the needs of all eligible first- and second-year students.

Use of Program Funds for Grant Aid and Matching Requirements

Beginning with the 2001–02 program year, a SSS project may use up to 20 percent of its federal SSS program funds for grant aid. The amount of grant aid awarded to a SSS student may not exceed the maximum appropriated Pell Grant (\$4,310 for the 2007–08 academic year) or be less than the minimum appropriated Pell Grant (\$400).

Generally, an institution that operates an SSS project and uses any portion of its federal SSS grant for student grant aid must provide 33 percent of the total funds it uses for grant aid in cash from nonfederal sources. However, institutions eligible to receive funds under Title III, Part A or B, or Title V of the *Higher Education Act*, as amended, are not required to provide such matching funds.

Application Process

Competitions for SSS funding are held every fourth year. The next competition under this program will be in the late summer/early fall of 2008.

Funding

In FY 2007, \$271,566,777 was awarded.

Number of grant awards (projects):	949
Total number of participants to be served by projects:	199,499
Average award per project:	\$286,161
Average number of participants served per project:	210
Average cost per participant:	\$1,361

The minimum grant award amount under the SSS program is currently \$220,000 per project per year.

Talent Search

The Talent Search program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career and financial counseling to its participants and encourages them to graduate from high school and continue on to the postsecondary institution of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the education system and complete their education. The goal of Talent Search is to increase the number of youths from disadvantaged backgrounds who complete high school and enroll in the postsecondary education institutions of their choice.

Program services include

- Academic, financial, career or personal counseling, including advice and assistance on entry and reentry to secondary and postsecondary programs;
- Career exploration and aptitude assessment;
- Tutorial services;
- Information on postsecondary education;
- Exposure to college campuses;
- Information on student financial assistance;
- Assistance in completing college admissions and financial aid applications;
- Assistance in preparing for college entrance exams;
- Mentoring programs;
- Special activities for sixth-, seventh-, and eighth-graders; and
- Workshops for the families of participants.

Applicant Eligibility

Talent Search projects may be sponsored by institutions of higher education, public and private agencies or organizations, a combination of these or, in exceptional cases, secondary schools.

Participant Eligibility

Students must be between the ages of 11 and 27 and have completed the fifth grade. In any given project, at least two-thirds of the participants must be low-income and potentially first-generation college students. If the services of EOCs are not available in the target area, then people older than 27 may be served. A veteran, regardless of age, may participate if otherwise eligible.

Application Process

Competitions for Talent Search program funding are held every fourth year. The next competition under this program will be in summer/fall of 2009.

Funding

In FY 2007, \$142,884,182 was awarded.

Number of grant awards (projects):	471
Total number of participants to be served by projects:	366,330
Average award per project:	\$303,363
Average number of participants served per project:	778
Average cost per participant:	\$390

The minimum grant award amount under the Talent Search program is currently \$220,000 per project per year.

Training Program for Federal TRIO Programs

The Training Program for Federal TRIO Programs provides funding to enhance the skills and expertise of project directors and staff members employed in the Federal TRIO Programs. Training projects may include conferences, seminars, internships, workshops or publication of manuals. Training topics are based on priorities established by the secretary of education and announced in the *Federal Register* notice for applications.

Program Services

The TRIO staff training program provides training and information on the following topics:

- Counseling services
- Student testing
- Working with specific TRIO populations
- Legislative and regulatory requirements
- Program evaluation
- Assisting students in securing adequate financial aid
- The design and operation of model TRIO projects
- New staff training
- Use of appropriate educational technology
- Personnel and budget management

Applicant Eligibility

Institutions of higher education as well as public and private not-for-profit agencies or organizations may apply.

Participant Eligibility

Individuals who are employed (or who are preparing for employment) in a TRIO project are eligible to participate in the training program.

Application Process

Competitions for TRIO staff training program funding are held every second year. Awards under the FY 2008 competition were announced in June 2008.

Funding

In FY 2007, \$3,331,222 was awarded.

Number of grant awards (projects):	8
Total number of participants to be served by projects:	2,600
Average award per project:	\$416,403
Average number of participants served per project:	325
Average cost per participant:	\$1,281

TRIO Dissemination Partnership

The TRIO Dissemination Partnership program provides grants to enable TRIO projects to work with other institutions and agencies that are serving low-income and first-generation college students and that do not have TRIO grants. The goal of the TRIO Dissemination Partnership program is to increase the effectiveness of TRIO programs through the replication and adaptation of successful TRIO program components, practices, strategies and activities at institutions and agencies that do not have a federally funded TRIO project.

Dissemination programs address

- Effective use of educational technology;
- Business and community partnerships and K–12 collaborations;
- Increased participation of underrepresented groups in graduate study; and
- Increasing awareness of underserved areas in the benefits of TRIO programs.

Applicant Eligibility

Institutions of higher education or other private and public institutions and organizations that were conducting a federally funded TRIO project before the enactment of the 1998 amendments to the *Higher Education Act* are eligible.

Partner Eligibility

Eligible institutions and agencies are those serving TRIO-eligible populations but that do not have a TRIO grant.

Application Process

Because this program is not currently funded, no competitions are scheduled.

Funding

In FY 2007, \$0 was awarded.

Upward Bound

The Upward Bound program provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in pre-college performance and ultimately in higher education pursuits. Upward Bound serves high school students from low-income families and high school students from families in which neither parent holds a four-year degree. The goal of Upward Bound is to increase the rate at which participants complete a secondary education as well as enroll in and graduate from institutions of postsecondary education. All Upward Bound projects *must* provide instruction in mathematics, laboratory science, composition, literature and foreign language.

Program services include

- Instruction in reading, writing, study skills and other subjects necessary for success in education beyond high school;
- Academic and financial counseling and workshops;
- Exposure to academic programs and cultural events;
- Tutorial services;
- Mentoring programs;
- Information on postsecondary education opportunities;
- Assistance in completing college entrance and financial aid applications;
- Assistance in preparing for college entrance exams; and
- Work-study positions to expose participants to careers requiring a postsecondary degree.

Applicant Eligibility

Institutions of higher education, public and private agencies or organizations, a combination of these or, in exceptional cases, secondary schools may apply.

Participant Eligibility

Students must have completed the eighth grade, be between the ages of 13 and 19 and have a need for academic support to pursue a program of postsecondary education. All students must either be from low-income families or be potentially first-generation college students. The program requires that at least two-thirds of the participants in a project be both low-income and first-generation. The remaining participants must be either low-income or first-generation. Students are selected based on recommendations from local educators, social workers or clergy.

Application Process

Competitions for Upward Bound program funding are held every fourth year. The next competition under this program will be in late summer/early fall of 2010.

Total Funding for Upward Bound

In FY 2007, \$315,176,549 was awarded. *

Number of grant awards (project):	971*
Total number of participants to be served by projects:	65,587
Average award per project:	\$324,590
Average number of participants served per project:	68
Average cost per participant:	\$4,805

The minimum grant award amount under the Upward Bound program is currently \$250,000 per project per year.

*The total funding for Upward Bound includes \$48,336,355 for 166 grants for which Congress appropriated separate funding under the *College Cost Reduction and Access Act* of 2007.

**Funding
Upward Bound (TRIO Appropriation)**

In FY 2007, \$266,840,194 was awarded.

Number of grant awards (projects):	805
Total number of participants to be served by projects:	55,375
Average award per project:	\$331,479
Average number of participants served per project:	69
Average cost per participant:	\$4,819

**Funding
Upward Bound
(College Cost Reduction and Access Act Appropriation)**

In FY 2007, \$48,336,355 was awarded.

Number of grant awards (projects):	166
Total number of participants to be served by projects:	10,212
Average award per project:	\$291,183
Average number of participants served per project:	62
Average cost per participant:	\$4,733

Upward Bound Math and Science

The Upward Bound Math and Science (UBMS) program allows the Department to fund specialized Upward Bound math and science centers. The program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in the fields of math and science and to encourage them to pursue postsecondary degrees in math and science.

Program services include

- Summer programs of intensive math and science training;
- Year-round counseling and advisement;
- Exposure to university faculty who do research in math and science;
- Computer training; and
- Participant-conducted scientific research under the guidance of a faculty member or graduate student serving as the participant's mentor.

Applicant Eligibility

Institutions of higher education, public and private agencies or organizations, a combination of these or, in exceptional cases, secondary schools may apply.

Participant Eligibility

Applicants must be eligible to participate in the Upward Bound program and must have completed the eighth grade. However, participants do not have to be participating in a regular Upward Bound program. At least two-thirds of all participants must be low-income, potentially first-generation college students. The remaining participants must be either low-income or first-generation.

Application Process

Competitions for UBMS program funding are held every fourth year. The next competition under this program will be in the late summer/early fall of 2010.

Funding

In FY 2007, \$33,976,483 was awarded.

Number of grant awards (project):	126
Total number of participants to be served by projects:	6,808
Average award per project:	\$269,655
Average number of participants served per project:	54
Average cost per participant:	\$4,991

The minimum grant award amount under the UBMS program is currently \$250,000 per project per year.

Veterans Upward Bound

The Veterans Upward Bound (VUB) program was initiated in the 1970s as part of the Upward Bound program, with the special mission of helping U.S. military veterans make the transition to postsecondary education. All projects must provide instruction in mathematics, laboratory science, composition, literature and foreign languages.

Program services include

- Intensive basic skills development in academic subjects required for successful completion of a high school equivalency program and admission to postsecondary programs;
- Short-term remedial or refresher course for veterans who have graduated from high school but delayed pursuing postsecondary education; and
- Assistance in securing support services from other available resources such as the U.S. Department of Veterans Affairs, state veterans agencies, veterans associations, and other state and local agencies that serve veterans.

Application Eligibility

Institutions of higher education, public and private agencies or organizations, a combination of these or, in exceptional cases, secondary schools may apply.

Participant Eligibility

Participants must meet military service requirements stipulated in the authorizing statute and be low-income, first-generation college students who are preparing to enter a postsecondary institution. The program requires that at least two-thirds of the participants in a project be both low-income and first-generation. The remaining participants must be either low-income or first-generation.

Application Process

Competitions for the VUB program funding are held every fourth year. The next competition under this program will be in the late summer/early fall of 2010.

Funding

In FY 2007, \$13,351,830 was awarded.

Number of grant awards (project):	46
Total number of participants to be served by projects:	5,660
Average award per project:	\$290,257
Average number of participants per served per project:	123
Average cost per participant:	\$2,359

The minimum grant award amount under VUB is currently \$250,000 per project per year.

Child Care Access Means Parents in School

The Child Care Access Means Parents in School (CCAMPIS) program supports the participation of low-income parents in the postsecondary education system through the providing of campus-based child-care services. The goal of CCAMPIS is to increase access to postsecondary education for low-income parents by providing quality, affordable and accessible child-care services while they further their education.

Program services include

- Supporting or establishing a campus-based child-care program that primarily serves the needs of low-income students enrolled at the institution;
- Establishing or expanding child-care programs for infants and toddlers as well as providing before- and after-school services for older children;
- Subsidizing the costs of the child-care services for low-income students;
- Programs involving parents; and
- Faculty, staff, program and curriculum development.

Applicant Eligibility

Only institutions of higher education that have disbursed a minimum of \$350,000 in Federal Pell Grants the year before applying for a grant are eligible for CCAMPIS awards.

Participant Eligibility

A student parent who is eligible to receive a Federal Pell Grant for the fiscal year for which the determination is made.

Application Process

The next competition under this program will be in winter/spring of 2009.

Funding

For the FY 2007, \$15,810,300 was awarded.

Number of grant awards (projects):	170
Average award per project:	\$93,002

Reference Guide

The following table provides further information on the programs described in this booklet. The first column is a reference to the legislative authority of the TRIO programs, the section referenced in the *Higher Education Act of 1965*, as amended (*HEA*). The second reference is the program's assigned number from the *Catalog of Federal Domestic Assistance (CFDA)*. The last column cites the number and part of the *Code of Federal Regulations (CFR)* in which the program regulations are printed.

<u>Programs</u>	<u>HEA</u>	<u>CFDA</u>	<u>CFR</u>
Educational Opportunity Centers	402F	84.066	34 CFR 644
Ronald E. McNair Postbaccalaureate Achievement	402E	84.217	34 CFR 647
Student Support Services	402D	84.042	34 CFR 646
Talent Search	402B	84.044	34 CFR 643
Training Program for Federal TRIO Programs	402G	84.103	34 CFR 642
TRIO Dissemination Partnership	402H	84.344	N/A
Upward Bound	402C	84.047	34 CFR 645
Upward Bound Math and Science	402C	84.047	34 CFR 645
Veterans Upward Bound	402C	84.047	34 CFR 645
Child Care Access Means Parents in School	419N	84.335	N/A

Federal TRIO Programs Staff

Linda Byrd-Johnson

Director

Suzanne Ulmer

Senior Advisor

Frances A. Bergeron

Team Leader

Program Management and Development Team (PMDT)

Program Planning

Policy and Procedure Coordination

Budget and Program Operation Coordination

Geraldine Smith

Team Leader

College and University Preparation Team (CUPT)

Educational Opportunity Centers

Talent Search

Upward Bound

Upward Bound Math and Science

Veterans Upward Bound

Eileen Bland

Team Leader

College and University Support Team (CUST)

McNair Postbaccalaureate Achievement

Student Support Services

Training Program for Federal TRIO Programs

TRIO Dissemination Partnership

Child Care Access Means Parents In School

U.S. Department of Education
Federal TRIO Programs
1990 K Street, N.W., Suite 7000
Washington, DC 20006-8510
Telephone 202-502-7600 – Fax 202-502-7857
E-mail: TRIO@ed.gov
Web site: www.ed.gov/ope/trio



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