Charter Schools Program

Model Development and Dissemination Grant Competition Overview
ALN 84.282G

A Resource for Organizations Interested in Applying for a FY 2025 CSP Model Development and Dissemination Grant

Disclaimer: *This slide deck does not contain the full text of the Notice Inviting Applications (NIA) for the FY 2025 CSP MDD Grant competition. Before applying for a CSP MDD grant, interested applicants should thoroughly review the NIA published in the Federal Register. The CSP MDD NIA and other FY 2025 CSP MDD competition-related resources can be found on the CSP competition website.*

FY 2025 Grant Competitions

Agenda

- ❖ Welcome / Logistics
- ❖ Overview of the CSP MDD Grant Program
- ❖ Completing Your Application
- ❖ Nuts and Bolts of the MDD Grant NIA
- ❖ Frequently Asked Questions
- ❖ Resources and Final Q&A

Charter Schools Program

Meet the MDD Grant Program Team

❖ Anna Hinton, Ph.D., CSP Director

❖ Sareeta Schmitt, CSP MDD Supervisor

❖ Jill Gaitens, Ed.D., Program Officer

❖ Nora Kern, Program Officer

❖ Nicoisa Jones, Ed.D., Program Officer

Email Contact:
MDDCompetition@ed.gov

Charter Schools Program

Webinar Logistics

Session is listen-only

Session will be recorded and posted

Use Q&A function for questions and comments

Email with follow-up questions

MDDCompetition@ed.gov

What's New Under the Trump Administration?

- **The Administration has proposed a $60 million funding increase for the CSP and is hosting competitions in all six programs in FY2025!** The funding increase results in a historic annual appropriation for the CSP of $500 million. Running <u>six</u> competitions will increase the number of high-quality charter schools available to students across the nation and empower parents to select the schooling option that best fits their child's unique needs, regardless of their ZIP code.

- **The Administration has simplified and streamlined the NIA**, focusing on the essential information required by law to submit a grant application. This approach is expected to increase the number of high-quality applications that receive funding.

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Charter Schools Program Grants

State Entity (SE) Grants 84.282A

Model Development and Dissemination Grants 84.282G

Developer Grants 84.282B/E

Charter School Replication and Expansion or CMO Grants 84.282M

Credit Enhancement for Charter School Facilities Grants 84.354A

State Charter School Facilities Incentive Grants 84.282D

MDD Competition Basics

- **Estimated Funds Available:** *approx. $4,000,000*

- **Estimated Range of Awards:** *$350,000 - $500,000 / yr*

- **Average Estimated Size of Award:** *approx. $425,000 / yr*

- **Estimated Number of Awards:** 8-10 grants

- **Project Period:** up to 5 years

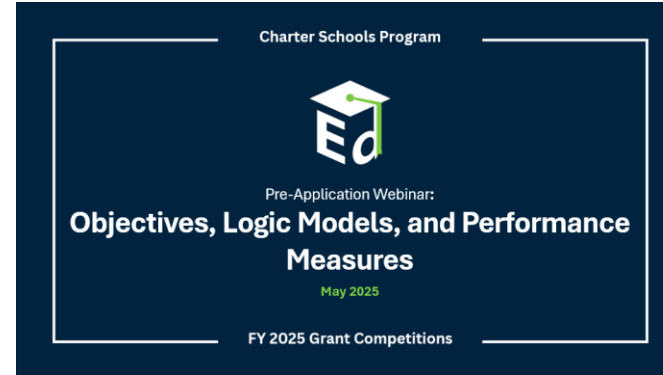*Note: This program does not impose specific limits on administrative expenses.*

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Additional Technical Assistance

Submitting Your CSP Grant Application

This pre-recorded webinar will help you submit an application through the Grants.gov website and is posted on the CSP MDD website (link).

Logic Models and SMART Performance Measures

This pre-recorded webinar will help you create a logic model and develop SMART performance measures and will be posted on the CSP MDD website (link).

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Overview of the CSP MDD Grant Program

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FY 2025 CSP Grant Competition

Purpose of the CSP MDD Grant

The CSP Model Development and Dissemination (MDD) Grant Program offers competitive grants to eligible organizations to develop and broadly disseminate information about innovative and effective practices of high-quality charter school models.

MDD projects must focus on unique and innovative school models, including one or more of the following:

|		
Classical and Civics Education	Career and Technical Education (CTE)	Science, Technology, Engineering, and Mathematics (STEM) Education (including Computer Science)
School models that serve students with unique needs like autism	School models that serve unique populations like Native American students or military connected students	Other innovative educational practices with evidence of success

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Purpose of the CSP MDD Grant *(cont.)*

- Proposed projects under this program must focus on at least one stage of the lifecycle of a charter school

- Projects must also address key implementation challenges, including how these challenges were overcome.
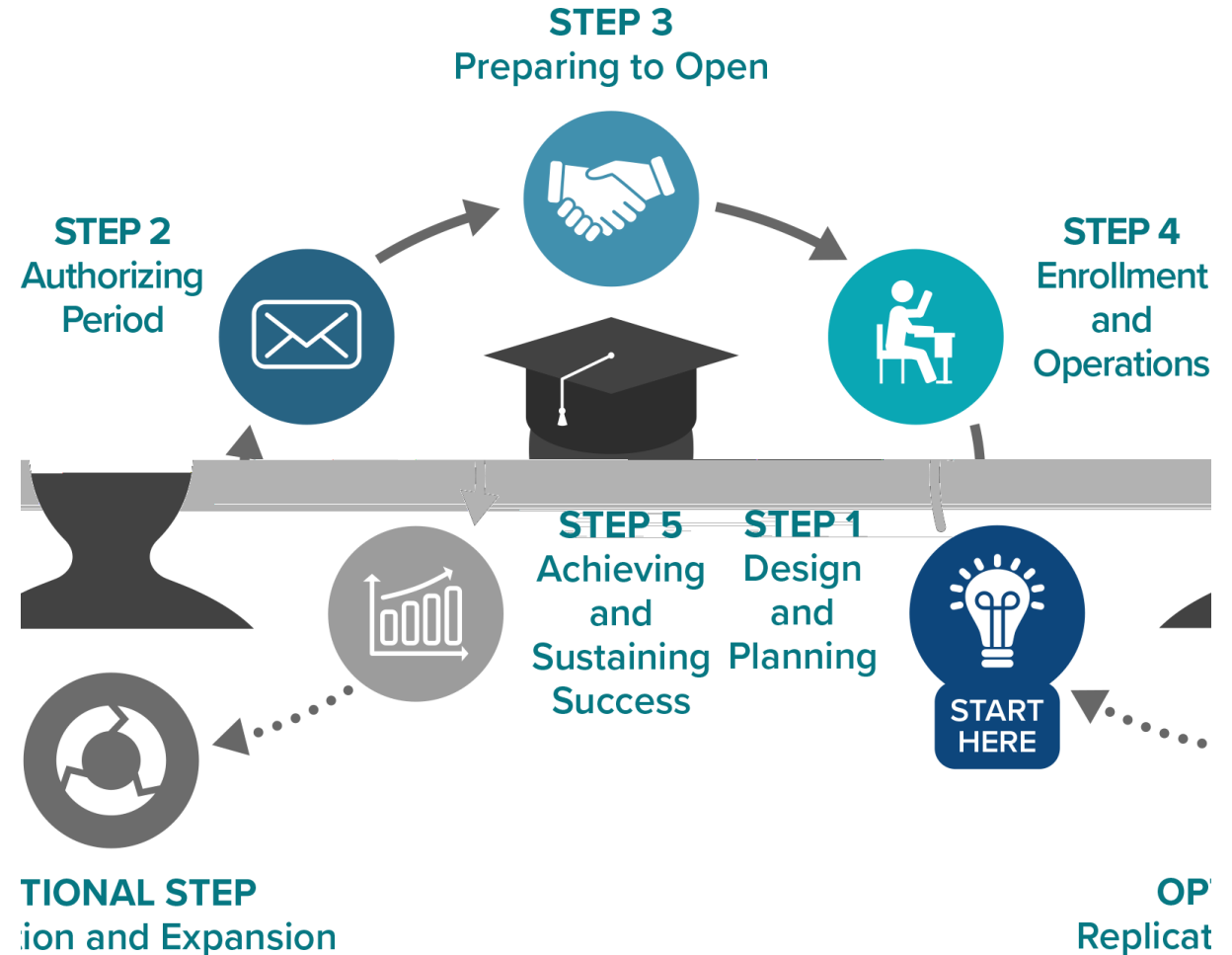
Innovative & Unique Charter Schools

Innovative School Models
We believe that innovative school models represent an educational approach that **reimagines traditional schooling** to better address the needs of students, educators, and communities. This approach should incorporate **new ideas, technologies, and practices** to improve learning outcomes and engagement.

Unique School Models
We believe unique school models are distinguished from conventional and traditional educational systems by their **distinct** philosophy, approach, structure, and/or practices. While an innovative model emphasizes newness and improvement, a unique model **emphasizes originality and differentiation**—it does something significantly different from others, even if it's not entirely new. These models can also be tailored to serve specific student populations.

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Model, Develop, and Disseminate

Model

Identify and document innovative and unique strategies and approaches throughout the charter school life cycle that led to improved student outcomes.

Develop

Develop resources and tools to support other schools—traditional, charter, and non-public—in implementing similar approaches to improve student outcomes.
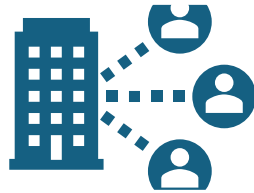
Disseminate

Broadly share resources and tools across the pre-K-12 education sector through a variety of channels to ensure maximum access to grant-funded resources.

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Eligibility

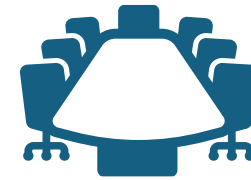Eligible organizations are:

Charter Schools

Charter Management Organizations

State Education Agencies

State Charter School Boards

State Governors

Charter School Support Organizations
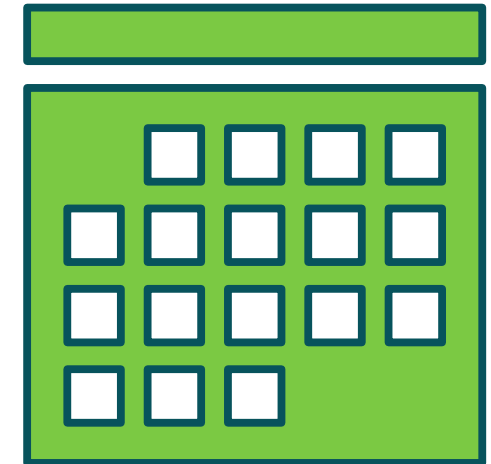
Authorized Public Chartering Agencies

Other public or private non-profit organizations that operate, manage, or support charter schools

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Reminder: Application Deadline

July 14, 2025, at 11:59:59 p.m. Eastern Time (ET)

Important Note: You are strongly encouraged to submit early! You can always resubmit your application prior to the closing date at 11:59:59 p.m. ET if you need to update your application.

Question and Answer

Please ask your question via the Q&A feature.

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Completing Your Application

Disclaimer: This slide deck does not contain the full text of the Notice Inviting Applications (NIA) for the FY 2025 CSP MDD Grant competition. Before applying for a CSP MDD grant, interested applicants should thoroughly review the NIA published in the Federal Register. The CSP MDD NIA and other FY 2025 CSP MDD competition-related resources can be found on the CSP competition website.

FY 2025 CSP Grant Competition

Where to Find the Application

The application package can be found at grants.gov:
https://www.grants.gov/search-results-detail/358990

The application package and other supporting materials may be found under the "**FY 2025 CSP MDD Competition**" tab on the CSP MDD's website:
Expanding Opportunities Through Quality Charter Schools Program (CSP) Model Development and Dissemination Grants | U.S. Department of Education

TIP: A webinar is available on developing a federal grant application on the Department's website: https://www2.ed.gov/fund/grant/about/training-management.html#writing

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Application Package Components

1

Required Forms

-ED Standard Forms (including Form 524)

-Assurances and Certifications

2

Required Application Narratives

-ED Abstract Form

-Budget Narrative Form

-Project Narrative Form

3

Other Attachments

Charter Schools Program

Required Forms for MDD Grants

- **ED Standard Forms**
  - Application for Federal Assistance (SF-424)
  - Department of Education Supplemental Information for SF-424
  - Department of Education Budget Summary Form (ED 524)
  - Grant Application Form for Project Objectives and Performance Measures Information

- **Application Narratives**
  - ED Abstract Form
  - Project Narrative
  - Budget Narrative

- **Assurances and Certifications**
  - GEPA Section 427
  - Grants.gov Lobby Form (formerly ED 80-0013 Form)

  http://www2.ed.gov/fund/grant/apply/appforms/appforms.html

Ed Charter Schools Program

Application for Federal Assistance SF-424 Form

Budget Summary: ED 524 Form

- Section A of the ED 524 form is required.

- Applicants should complete all years for which funds are requested (up to 5 years).

- Funds requested should match the detailed budget narrative required in another segment of the application.

Name of Institution/Organization

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY U.S. DEPARTMENT OF EDUCATION FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs*						
11. Training Stipends						
12. Total Costs (lines 9-11)						

*Indirect Cost Information (To Be Completed by Your Business Office):
If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:
(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ____Yes ____No.
(2) If yes, please provide the following information:
Period Covered by the Indirect Cost Rate Agreement: From: ___/___/_____ To: ___/___/_____ (mm/dd/yyyy)
Approving Federal agency: ____ED ____Other (please specify): _____ The Indirect Cost Rate is _____%
(3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC? ____Yes ____No. If yes, you must comply with the requirements of 2 CFR § 200.414(f).
(4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages? ____Yes ____No. If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.
(5) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:
___ Is included in your approved Indirect Cost Rate Agreement? Or ___ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is _____%

ED 524

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General Education Provision Act (GEPA)

Section 427 of GEPA requires an applicant for federal funds to include a description of the steps they will take to ensure equitable access to and participation in the grant project by addressing the special needs of students, teachers, and other program beneficiaries.

1. Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.

2. Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries?

3. Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?

4. What is your timeline, including targeted milestones, for addressing these identified barriers?

TIP: A webinar on the New GEPA requirements is available at: https://www2.ed.gov/rms-training/ensuring-equitable-opportunities-under-the-gepa-section-427/story.html

Application Narrative

Application Narrative Components

ED Abstract Form

Budget Narrative

Project Narrative

Absolute Priority
Selection Criteria
Application Requirements

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Abstract Narrative Tips

- **Include the official name and address of the organization**
- Name, phone number, and email address of the contact person for project
- Include the project title (if applicable), goals, expected outcomes, and contributions for research, policy, practice, etc.
- Should not exceed one page
- Should use language that can be easily understood by a range of audiences

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What is a Budget Narrative?

✓ An itemized budget in **narrative/descriptive form**, **broken down by project year**, for **each** budget category listed in Section A of the ED 524 form.

✓ Must clearly align with the funding requested on the ED 524 form.

✓ Must describe the budget activities during **_all years_** of your grant.

✓ Should not include an assumption of a no-cost extension.

Budget Resources:

- 2 CFR Part 200 (previously OMB Circular A-87 (State) and A-122 (non-profit)) *Additional information on uniform guidance can be found at: https://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html

- Funding Restrictions are outlined in the NIA.

- **This is a non-construction grant.**

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Funding Restrictions

Grant funds under this program:

1. May be used only for activities that are related to the development and broad dissemination of information on strategies and practices of high-quality charter school models regarding the absolute priority and that are included in the grantee's approved application. Grantees are expected to identify the specific costs associated with each included activity.

2. May not be used to conduct charter school authorizing activities, or to open new charter schools. Grantees may not use grant funds to acquire or finance the acquisition of a charter school facility, including through credit enhancement, direct lending, or subgrants.

3. May not be used for general organizational operating support beyond the costs associated with this grant project.

This program does not include any program-specific limitation on administrative expenses. All administrative expenses must be reasonable and necessary and conform to Cost Principles described in 2 CFR part 200 subpart E of the Uniform Guidance.

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Other Attachments

Examples of Other Attachments

Applicants should not include substantive, project-related information that they wish peer reviewers to consider anywhere in the application other than in the Project Narrative Form and Budget Narrative Form sections.

Appendix A: Individual Resumes for Project Director and Key Personnel

Appendix B: Copy of Indirect Cost Rate Agreement (if applicable)

Appendix C: Letters of Support

Appendix D: References/Bibliography

Appendix E: List of Proprietary Information Contained in the Application

Appendix F: Additional Information

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Other Attachments/Appendices

- Applicants should attach all appendices to the Other Attachments Form.

- For each appendix, applicants must include any attachments for your application as a .pdf (Portable Document Format). See the application package instructions for additional guidance.

- Label each file with the appendix name (e.g., Appendix A Resumes.pdf) and upload the file to the Other Attachments Form.

- The Other Attachments Form can support up to 10 attachments; therefore, please merge appendices into one document, as necessary. Please review the application package for details on each of these.

Special characters could impact your ability to submit because grants.gov does not properly process special characters. Therefore, please use do not use colons and backslashes when naming your documents. Additionally, long file names should be avoided.

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Question and Answer

Please ask your question via the Q&A feature.

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Nuts and Bolts of the MDD Grant NIA

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FY 2025 CSP Grant Competition

Project Narrative

To facilitate the review of the application, please organize your Project Narrative in the following order and include a table of contents.

Absolute Priority

Selection Criteria

Application Requirements

⚠️ **Applicants should limit the project narrative to 50 pages.** The table of contents and any attachments (i.e., supporting documentation) does not count against the page limit. **Peer reviewers will not be able to access hyperlinks to websites or documents not included in the application.**

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Absolute Priority

Development and Dissemination of Information on Innovative and Effective Practices of High-Quality Charter School Models

To meet this priority, eligible applicants must include the following in their applications.

(1) A description of the strategies and practices of the high-quality charter school model, including—

(a) A description of the specific high-quality charter school model;

(b) Evidence that the model meets requirements for a high-quality charter school under section 4310(8) of the ESEA; and

Absolute Priority *(cont.)*

(c) A description of one or more specific selected strategies or practices of the model to be covered by the proposed project, including—

(i) An identification of the stage(s) of the lifecycle of a charter school (e.g., the design and planning stage) the strategy or practice addresses; and

(ii) A description of how the strategy or practice was developed and implemented, including key challenges in implementing the strategy or practice and how these challenges were overcome.

Absolute Priority *(cont.)*

(2) A description of how the applicant will develop and disseminate information on the selected strategies or practices of the high-quality charter school model, including—

(a) A description of the tools and resources the applicant will create, including how these tools and resources will facilitate replication of the strategies or practices in other charter schools, traditional public schools, or non-public schools, as appropriate; and

(b) A description of the dissemination mechanisms the applicant will use to broadly share these tools and resources, including how the dissemination mechanisms are unique and distinct from what currently exists in the field, as well as the intended reach.

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Selection Criteria

a) Significance (Up to 30 points)

b) Quality of the project design (Up to 30 points)

c) Quality of the management plan and adequacy of resources (Up to 40 points)

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Significance (up to 30 points)

The Secretary considers the significance of the proposed project. In determining the significance of the proposed project, the Secretary considers the extent to which the resources, tools, and implementation lessons of the proposed project will be disseminated in ways to the target population and local community that will enable them and others (including practitioners, researchers, education leaders, and partners) to implement similar strategies.

Quality of the Project Design (up to 30 points)

The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the following factors:

    i.   The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified, measurable, and ambitious yet achievable within the project period, and aligned with the purposes of the grant program (up to 5 points).

    ii.   The quality of the logic model or other conceptual framework underlying the proposed project, including how inputs are related to outcomes (up to 15 points).

    iii.   The extent to which the proposed project represents an exceptional approach to any absolute priority or absolute priorities used in the competition (up to 10 points).

Quality of the management plan and adequacy of resources (up to 40 points)

The Secretary considers the quality of the management plan and adequacy of resources for the proposed project. In determining the quality of the management plan and adequacy of resources for the proposed project, the Secretary considers the following factors:

i. The feasibility of the management plan to achieve project objectives and goals on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks (up to 15 points).

ii. The extent to which the budget is adequate to support the proposed project, and the costs are reasonable in relation to the objectives, design, and potential significance of the proposed project (up to 10 points).

Quality of the management plan and adequacy of resources (up to 40 points) *(cont.)*

iii. The extent to which the project director or principal investigator, when hired, has the qualifications required for the project, including formal training or work experience in fields related to the objectives of the project and experience in designing, managing, or implementing similar projects for the target population to be served by the project (up to 10 points).

iv. The extent to which the time commitment of the project director and principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project (up to 5 points).

Application Requirements

The FY 2025 CSP MDD application requirements were established in accordance with section 437(d)(1) of GEPA, 20 U.S.C. 1232(d)(1). Applications for CSP MDD Grants must address the application requirements presented on the next few slides.

The Department will not fund an application that does not address **each application requirement.**

An applicant may choose to respond to the application requirements in the context of its responses to the absolute priority or selection criteria. If you address these in other sections of the application, **you should note the page where the response can be found** for each application requirement.

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Application Requirements *(cont.)*

(a) Provide a project plan that includes: a specific timeline for implementing each component of the absolute priority identified in this notice and all proposed grant activities; a logic model that describes the purpose of the project based on the absolute priority; clearly specified, measurable project objectives that are aligned with the project purpose; and the specific strategies, behaviors, and initiatives that will be implemented to accomplish project objectives.

Please see the NIA for the full text of this application requirement, which includes further detail on the project objectives.

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Application Requirements *(cont.)*

(b) Provide a management plan that describes clearly defined responsibilities, timelines, and milestones for executing the project and achieving project outcomes.

(c) Provide a dissemination plan based on the absolute priority in this notice that includes the number and description of target audience and entities for which best-practices information will be disseminated, as well as a description of the mechanisms the applicant will use to disseminate information on its proposed projects.

Application Requirements *(cont.)*

(d) Provide an evaluation plan that includes performance measures that are aligned to the project purpose, project objectives, and project outcomes as well as to the intended outcomes of the proposed project.

Applications submitted must be for activities related to and consistent with the absolute priority.

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Additional Highlights from the NIA

Project-Specific Performance Measures

Applicants must propose project-specific performance measures and performance targets consistent with the objectives of the proposed project. Applications must provide the following information as directed under 34 CFR 75.110(b) and (c):

Performance measures

Baseline data

Performance targets

Data collection

Be sure to complete **Grant Application Form for Project Objectives and Performance Measures Information [V1.0]** in the application package with your project-specific performance measures.

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Notes on Performance Measures

- All grantees must submit an annual performance report with information that is responsive to these performance measures. If you will be unable to report on a measure annually, it should not be identified as a project-specific performance measure.

- For technical assistance in developing effective performance measures, applicants are encouraged to review information provided by the Department's Regional Educational Laboratories (RELs) and the pre-application webinar on logic models and SMART performance measures.

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Participation in TA Activities

- Applicants approved for funding under this competition **will be required to participate in all technical assistance offerings**, to include project directors' meetings and other on-site gatherings sponsored by the Department and its contracted technical assistance providers and partners throughout the life of the grant.

- Applicants are encouraged to include the cost of attending these meeting in their proposed budgets; if included, it is an administrative expense.

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Open Licensing

All Department of Education grantees awarded competitive grant funds, unless an exception applies, must openly license to the public all copyrightable grant deliverables that are created with Department grant funds, including such deliverables as educational software, curriculum materials, professional development training materials, assessment systems, etc. This requirement applies to CSP MDD grants.

Promotes efficient dissemination of grant-funded works

Promotes innovation through creative re-use of grant funded works

https://www.federalregister.gov/documents/2017/01/19/2017-00910/open-licensing-requirement-for-competitive-grant-programs

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Applicable Regulations and Statutes

1) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 76, 77, 79, 81, 82, 84, 86, 97, 98, and 99.

2) The OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Non-procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and

3) The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended in 2 CFR part 3474.

4) Title IV, Part C of the ESEA (20 U.S.C. 7221-7221j)

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Question and Answer

Please ask your question via the Q&A feature.

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Frequently Asked Questions

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How does this grant program differ from other CSP grants?

The MDD grant does not fund the creation of new charter schools, nor the expansion or replication of high-quality charter schools. Rather, it creates a platform for innovative and unique charter school models to document and disseminate approaches and strategies that have led to improved student outcomes.

The CSP MDD program is a **dissemination grant program** not an implementation program.

What must be included in my grant application?

In addition to addressing the absolute priority and application requirements, applicants must:

- Demonstrate of how their school **model** has led to improved student outcomes

- **Develop** resources that document and translate their success into actionable tools for others

- Create **dissemination** strategies to share these tools with the broader education field

Examples of resources include, but are not limited to, toolkits, case studies, videos, curriculum guides, and coaching models.

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What does this grant aim to achieve?

The grant is designed to:

- Elevate **unique and innovative school models**
- Enable schools to **document and share** what works
- Help others **replicate** successful school models
- **Strengthen** the entire charter school sector with field-tested resources centered on at least one stage of the lifecycle of a charter school
- **Improve** student outcomes

> ! Keep in mind that the CSP MDD program is a **dissemination grant program** not an implementation program.

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Can charter school support organizations apply for this funding?

Yes. Eligible organizations for the MDD grant program include:

- Charter schools;
- Charter management organizations;
- State educational agencies;
- State charter school boards;
- State Governors;
- Charter school support organizations;
- Authorized public chartering agencies; and
- Other public and private nonprofit organizations that operate, manage, or support charter schools.

Can authorizing entities apply for this grant?

Yes. This grant program is grounded in developing and broadly disseminating information about innovative and effective practices of high-quality charter school models throughout the charter school life cycle, which includes the authorizing process.

Can a current CSP grantee apply for this grant?

Yes. All eligible organizations from the previous slide may apply regardless of current CSP funding status.

Remember, the Secretary considers the significance of the proposed project in award decisions. In determining the significance of the proposed project, the Secretary considers the extent to which the resources, tools, and implementation lessons of the proposed project will be disseminated in ways to the target population and local community that will enable them and others (including practitioners, researchers, education leaders, and partners) to implement similar strategies. **Please read the NIA thoroughly to consider whether your proposed project meets the intention of this grant program.**

Can a recently opened charter school apply for this grant?

Yes. Proposed projects under this program must focus on at least **one stage** of the lifecycle of a charter school, which typically involves design and planning, securing authorization, preparing to open (including obtaining a facility), enrollment and operations, achieving and sustaining student success, and potentially replication or expansion.

What is a high-quality charter school?

High-quality charter school means a charter school* that—

(1) Shows evidence of strong academic results, which may include strong student academic growth, as determined by a State;

(2) Has no significant issues in the areas of student safety, financial and operational management, or statutory or regulatory compliance;

(3) Has demonstrated success in significantly increasing student academic achievement, including graduation rates where applicable, for all students served by the charter school; and

(4) Has demonstrated success in increasing student academic achievement, including graduation rates where applicable, for each of the subgroups of students, as defined in section 1111(c)(2) of the ESEA, except that such demonstration is not required in a case in which the number of students in a group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student. (ESEA section 4310(8)).

*See ESEA section 4310(2) for the **Federal definition of a charter school**

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Resources and Final Q&A

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CSP MDD Pre-Application Technical Assistance

FY 2025 CSP MDD Competition Webpage

Webinar Title	Date / Time
Pre-Application Competition Overview Webinar	June 4, 2025 @ 1:30 p.m. ET Materials will be posted following today's webinar
Application Submission Guidance	Recording and materials will be posted

FY 2025 CSP MDD Notice Inviting Applications (NIA)
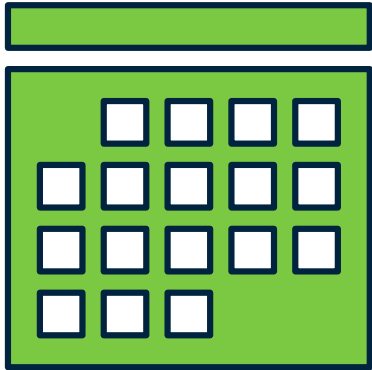
Charter Schools Program

Important Reminder

The complete Grants.gov registration process takes up to **4 weeks** to complete.

You do not have to register with Grants.gov if you only want to find grant opportunities or to download application packages, **but you MUST register to SUBMIT an application.**

Application Deadline

July 14, 2025, at 11:59:59 p.m. Eastern Time (ET)

Important Note: You are strongly encouraged to submit early! You can always resubmit your application prior to the closing date at 11:59:59 p.m. ET if you need to update your application.

Charter Schools Program

Final Questions

Email us at: MDDCompetition@ed.gov

Charter Schools Program

Thank You!

FY 2025 CSP Grant Competition